Teacher Development & Resources Library
Strategic Framework July 2015 - June 2018

About the Framework

The primary role of the Teacher Development & Resources Library (TDRL) is to provide curriculum and research support to the UNLV College of Education (COE) in the area of P12 teacher education. The following strategic framework outlines the direction and future initiatives of the TDRL and does not include additional support of the UNLV COE by the Education Librarian and other University Libraries units. This framework was created in relation to two documents, the University Libraries 2015-2017 Strategic Framework and Forging a Path to Tier 1: A Report to the UNLV College of Education Faculty and Administration, and it will be adapted and updated as needed to stay in alignment with the initiatives of both the University Libraries and the College of Education.

Vision

University Libraries
The University Libraries will define the new academic research library - bringing people and information together in innovative ways. As UNLV emerges as a leading urban research institution, the Libraries will pioneer dynamic, user-friendly methods of reaching, connecting, and engaging learners.

Teacher Development & Resources Library
The Teacher Development & Resources Library will represent the future of curriculum material centers and become a leading P12 resource center for the Southern Nevada education community.

Mission

University Libraries
In support of the University's mission and shared values, the Libraries contribute to and support learners as they discover, access, and use information effectively for academic success, research, and life-long learning.

UNLV College of Education
The mission of the College of Education is to achieve prominence locally, nationally, and internationally as a leading source of significant knowledge and innovative models to inform and affect policy, practice, and research.

Teacher Development & Resources Library
The Teacher Development & Resources Library contributes to the success of the UNLV College of Education students, faculty, and staff as well as Las Vegas P12 educators by providing effective academic, scholarly, and professional research support and access to quality curriculum material collections.

Guiding Documents

American Association of School Libraries
- Empowering Learners: Guidelines for School Library Programs.
- Standards for the 21st-Century Learner
- Standards for the 21st-Century Learner In Action

Association of College & Research Libraries
- Framework for Information Literacy for Higher Education
- Guidelines for Curriculum Materials Centers

Young Adult Library Services Association
- Core Professional Values for the Teen Services Profession
- The Future of Library Services for and with Teens: A Call to Action

University of Nevada, Las Vegas
- University Libraries 2015-2017 Strategic Framework
- Forging a Path to Tier 1: A Report to the UNLV College of Education Faculty and Administration

University Libraries 2015-2017 Strategic Framework - Organizational Values applicable to the TDRL
- The centrality of users in service, planning and decision-making
- The application of emerging technologies for innovative library services
- Intellectual freedom, confidentiality, and ethical use of information
- Librarians as partners in the educational mission
- A campus culture that underscores the importance and value of libraries
- Enriching the life of the Southern Nevada community
- A talented, diverse, and empowered faculty and staff
- Collegiality, cooperation, teamwork and collaboration
- Collective and individual responsibility for excellence and quality
- Active contribution of library faculty to the knowledge base of the profession
- Evaluation and continuous improvement
- Open, clear and honest communication at all levels
- Efficient and effective management of resources.

University Libraries' 2015-2017 Strategic Framework - Ongoing Activities applicable to the TDRL
- Building new and managing existing collections
- Providing access to resources, staff, and services
- Maintaining the currency of the Libraries websites and integrity of discovery tools
- Offering frontline and virtual service to users
- Providing expert research and information assistance
- Delivering course related instruction sessions
- Managing human and financial resources
- Maintaining clean, secure and inviting physical spaces.

Ongoing Goals of the TDRL
- Effectively market the TDRL's services, collections, and expertise to its broad constituency.
- Align initiatives to support the mission and goals of the University Libraries, the UNLV College of Education, and UNLV as a whole.
- Develop resources and programs that support educational programs within the College of Education.
- Continually enhance and integrate staff expertise in new, established educational technologies.
- Nurture relationships with stakeholders to foster library support (library administrators, COE faculty and staff, COE students and region educators).

UNLV's Top Tier Goal: Research, Scholarship and Creative Activity

University Libraries contributes throughout the research lifecycle, from identification of opportunity to dissemination of results.

Strengthen investment in the Libraries' diverse and multi-format collections to enable the production of high quality, widely disseminated, and influential research, scholarship, and creative activities. - University Libraries Strategic Framework (p.3)

The TDRL will focus on updating and maintaining its collections to reflect the educational needs of diverse P12 populations and the curricula of the UNLV College of Education.
1. Develop a well balanced, P12 nonfiction collection which will include the withdrawal of outdated materials and the strategic building of the collection based on diverse learners and subject areas.
2. Develop a plan for updating the TDRL textbook collection based on current CCSD materials and their application to the UNLV College of Education licensure programs.
3. Conduct an analysis of the TDRL kit collection to include gaps in the collection, popular material types, and recommendations for replacements and new purchases.
4. Create a board book collection of 100- 200 titles.
5. Conduct an audit of the TDRL media collections. Evaluate DVDs for inclusion in Lied Education collections. Move all CDs to one collection to increase visibility of the collection. Identify new titles for purchase.

   Key Measures of Success: UNLV College of Education faculty and students judge the TDRL collections to be sufficient for their research/curricular needs in developing exceptional pre-service educators.

The TDRL will work collaboratively with UNLV College of Education faculty to assess student research needs and gaps in the TDRL collection.
1. Develop and implement assessment tools to measure effectiveness of the TDRL collections for licensure programs.
2. Identify gaps in TDRL collections based on licensure program needs and develop an action plan to resolve gaps.

   Key Measure of Success: UNLV College of Education faculty and students judge the TDRL collections to be sufficient for their research/curricular needs in developing exceptional pre-service educators.

Provide integrated support of knowledge and scholarship production in the digital environment through provision of dedicated spaces, innovative tools and skilled assistance for researchers who are planning and implementing digital projects. - University Libraries Strategic Framework (p.3)

The TDRL will provide dedicated spaces which incorporate new and established technology used in P12 education settings.
1. Update the TDRL Computer Classroom to include additional computer stations and presentation technology.
2. Create a Teacher Preparation Lab which includes a SmartBoard lab, design computer stations, large format printing, laminators, and computerized die-cut machine.
3. In collaboration with Library Technologies, develop an implementation plan for a curated, education app collection.

Key Measures of Success: Increase in use of technology equipment and spaces. UNLV College of Education faculty and students judge TDRL technology equipment and spaces to be sufficient for research and curricular needs.

The TDRL staff will act as functional experts in the area of P12 education technology through participating in one on one technology consultations and developing group learning opportunities.

1. Implement and promote a poster design consultation service with the goal of increasing the professionalism of student and faculty digital/print posters.
2. Collaborate with COE First Year and Second Year Seminar (FYS/SYS) courses to develop a service that will improve the quality of student posters.
3. Create learning opportunities for library users to learn more about education technologies offered at the TDRL.

Key Measures of Success: UNLV College of Education faculty and students judge the TDRL poster printing service to be sufficient for their research production needs. Increase in use of the large format printing service in general and for COE FYS/SYS courses. Learning opportunities are well attended and considered valuable to UNLV College of Education faculty and students.

Seek an increase in the number of library grants submitted and funding received. University Libraries Strategic Framework (p.3)

The TDRL will identify and apply for grants that align with its vision and mission to support the students, faculty and staff of the UNLV College of Education in addition to Las Vegas P12 educators.

Key Measures of Success: Submit additional library grants. Receive more funding from library grants.

Provide high quality research assistance at the TDRL service desk for drop-in library users.

The TDRL staff will create an assessment plan to evaluate the current state of service desk research assistance and will identify ways to improve services. Includes efficient ways to refer patrons to appropriate librarians.

Key Measures of Success: UNLV College of Education faculty and students find drop-in research assistance at the TDRL to be sufficient for immediate research needs.

Increase the ability of COE faculty and students to discover age/subject specific items in the TDRL collections.

The TDRL will provide UNLV College of Education faculty and students with ways to independently search and browse the TDRL collections based on age appropriateness and P12 curriculum subject area.

1. Create a children's and young adult literature libguide that includes staff created bibliographies of topics relevant to COE licensure programs.
2. Develop content for the TDRL website that allows library users to virtually browse collections based on age group/format.
3. Split the Juvenile Fiction collection by moving young adult titles to a new location. The new juvenile fiction and young adult collections are to be divided based on the grades covered in the elementary and secondary education licensure programs.

Key Measures of Success: UNLV College of Education faculty and students judge the TDRL collections to be easy to use/navigate. Finding aids are judged to be sufficient for their research/curricula needs.

UNLV's Top Tier Goal: Student Achievement

University Libraries collaborate broadly to ensure student achievement through direct instruction, partnering with faculty on assignment design and development of learning experiences outside the classroom.

Create learning opportunities for faculty to partner with librarians on course and assignment design with specific focus on upper-division courses. - University Libraries Strategic Framework (p.4)

The TDRL will actively seek out opportunities to partner with UNLV College of Education faculty on course/assignment design in the areas of children's and young adult literature.

1. Collaborate with UNLV College of Education faculty members to create assignments which teach information literacy skills within the context of P12 educator research and professional development. Focus on core children's/YA literature courses (e.g. EDRL 401- Children's Literature Elementary School Curriculum, CIL 501 - Children's Literature Elementary School Curriculum, CIL 680 - Contemporary Literature Children's and Young Adults).
2. Increase visibility of librarian/faculty partnerships by showcasing student work in both virtual and physical spaces.
3. Collaborate with UNLV College of Education faculty members to create meaningful and authentic learning opportunities in online children's/YA literature courses.

   Key Measures of Success: Increase in UNLV College of Education faculty participation in assignment design. Faculty are satisfied with the assistance of embedded library partners in the development of their assignments and courses. Faculty are influenced by embedded library partners in the development of their assignments and courses. Faculty value the libraries as a teaching partner.

Expand opportunities for graduate and undergraduate students to intern in the Libraries to develop deeper research experiences and opportunities for scholarship. - University Libraries Strategic Framework (p.4)

The TDRL will identify opportunities for UNLV College of Education student participation in TDRL initiatives and develop an action plan for pilot projects which mentor students, provide them with marketable experiences, and promote their research/scholarship.

   Key Measures of Success: Assessments of pilot programs provide useful information for creating successful programs. More graduate and undergraduate students participate in TDRL initiatives and projects. Students find value in volunteering/interning at the TDRL.

Expand co-curricular programs to graduate and undergraduates in support of academic achievement, life skills, and lifelong learning. - University Libraries Strategic Framework (p.4)

The TDRL will develop an action plan for increasing co-curricular activities which focus on P12 education, children's and young adult literature, and community building.

   Key Measure of Success: Assessments of pilot activities provide useful information for creating successful programs. Student success is impacted by the Libraries' co-curricular activities. Graduate and undergraduate students value co-curricular programs.

UNLV's Top Tier Goal: Academic Health Center

University Libraries will develop a next-generation Health Sciences Library incorporating state-of-the-art technology while remaining high-touch among students, faculty, practitioners and southern Nevada community.

The TDRL will offer assistance when needed but has no direct responsibilities in this area.

UNLV's Top Tier Goal: Community Partnerships

University Libraries fosters the intellectual, cultural, and economic development of the region with collections and services that advance knowledge and scholarship about the region, support regional business and industries, and prepare the region's K-12 students for UNLV.

Continue programing with Clark County School District teachers and librarians to assist them in preparing K-12 students for academic success at a research university. - University Libraries Strategic Framework (p.6)

The TDRL will offer professional and academic development opportunities specifically designed for P12 educators and their students.

1. Identify key schools/programs and promote research assistance for Las Vegas high school students, including research field trips.
2. Research and create an action plan for professional development support for P12 educators.

   Key Measures of Success: Clark County School District teachers and librarians judge engagement with the Libraries as valuable. Increase in P12 educators using TDRL services and collections. High school students find value in University Libraries' collection, staff, and services. High school students feel welcomed and accepted at the University Libraries.

Create intellectual and cultural exhibits and events to educate and entertain the UNLV campus and the broader community. - University Libraries Strategic Framework (p.6)

The TDRL will work with campus partners to create unique learning opportunities such as author visits, guest lectures, and themed events for the UNLV campus and Las Vegas community.

   Key Measures of Success: Campus and community members express the value of the TDRL and University Libraries' programs and events in their own words.

UNLV's Top Tier Goal: Infrastructure and Shared Governance

University Libraries continue to enhance its robust infrastructure to support evolving methods of research, scholarship, and creative activities across UNLV's disciplines.

Improve public spaces to accommodate variety in group and individual learning needs. - University Libraries Strategic Framework (p.7)

The TDRL will update its physical spaces to accommodate larger class sizes, individual/group study, the use of educational technology, and community gatherings.

> Key Measures of Success: UNLV College of Education faculty and students judge TDRL spaces sufficient for their learning, social and research needs. UNLV College of Education faculty and students heavily utilize TDRL facilities.

Increase the frequency of communication with the campus and the external community to show the Libraries' value and impact. - University Libraries Strategic Framework (p.7)

The TDRL will create a sustainable marketing/promotion plan to increase communication with the UNLV College of Education as well as the University Libraries.

> Key Measures of Success: UNLV College of Education faculty and administration, in addition to University Libraries personnel, feel knowledgeable of TDRL services and collections. UNLV College of Education faculty and students can articulate the value of the TDRL.

Further develop a user centered culture of assessment throughout the Libraries that incorporate both data and outcome based measures. - University Libraries Strategic Framework (p.8)

The TDRL will create a culture of informed decision making through the use of assessment best practices.
1. Seek out training opportunities for TDRL staff to increase awareness of best practices in assessment.
2. Develop a TDRL assessment plan that specifies the collection and use of data for ongoing operational decisions and identifies areas for unique assessment projects.

> Key Measure of Success: TDRL personnel feels knowledgeable of a variety of assessment techniques. The TDRL assessment plan is seen by TDRL personnel as being sustainable and beneficial.