

Fall 2012 UNLV Libraries Faculty Survey – Descriptive Data
 (*Approximately 200 faculty completed the survey)

1. How frequently do you engage in the following? [Note: item re-ordered by number selecting “never.”]

#	Question	4x a Week or More	Weekly	Monthly	Once a Semester	Never	Total responses
3	Access library web pages	93	89	42	19	10	253
1	Visit the library in person	21	78	78	66	14	257
5	Search for library resources to support research	78	82	51	29	15	255
2	Interact with a library staff member (in library or online)	10	43	81	101	21	256
9	Access electronic journals linked to from library’s website	76	82	53	16	28	255
4	Search for library resources to support teaching	38	69	58	52	36	253
7	Use a disciplinary-specific database linked to from library’s website	57	81	41	32	43	254
6	Use the library’s search box on the home page	34	77	59	29	51	250
8	Use a database outside your discipline, linked to from library’s website	25	50	46	60	71	252
11	Solicit librarian assistance with research	2	13	37	97	104	253
10	Solicit librarian assistance with instruction	2	8	27	98	116	251

2. Please Indicate the level of contribution the UNLV Libraries makes to the following. [Note: items in order by the mean.]

#	Question	1 = Low	2	3	4	5 = High	Total responses	Mean
4	Being a more productive researcher	12	10	31	70	117	240	4.13
2	Finding resources in your core discipline	10	12	33	71	117	243	4.12
1	Keeping current in your field	9	13	35	74	109	240	4.09
3	Finding information in related fields or new areas	13	13	41	86	83	236	3.90
8	Making more efficient use of your time	13	19	41	75	86	234	3.86
6	Enriching student learning experiences	14	20	62	62	70	228	3.68
5	Being a more effective instructor	16	26	59	64	66	231	3.60
7	Recruiting colleagues and students to UNLV	54	30	43	26	26	179	2.66

3. Please rate the importance of each of the following to the SUCCESS OF YOUR STUDENTS in coursework and research. [Note: items re-ordered by number choosing “very important.”]

#	Question	1 = Not at all Important	2	3	4 = Very Important	Not applicable	Total responses
10	Electronic journals	3	7	30	187	10	237
2	Finding scholarly resources	3	10	59	160	5	237
8	Having library computers available	11	22	62	117	26	238
9	Library print collections (books and journals)	6	22	77	114	17	236
1	Using technology for presentation of work	9	22	81	112	15	239
6	Having library space available for quiet study	10	20	76	102	29	237
11	e-books	11	22	70	95	37	235
4	Having library staff available in the library to help	8	16	98	95	21	238
7	Having library space available for group work	16	34	75	81	33	239
5	Getting help from library staff online	10	36	92	71	28	237
3	Consultation with a librarian about course and research needs	17	33	105	53	30	238

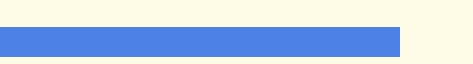




4. Please rate the IMPORTANCE of each of the following skills and abilities to the SUCCESS OF YOUR UNDERGRADUATE STUDENTS in coursework and research. [Note: items re-ordered by number choosing “very important.”]

#	Question	1 = Not at all Important	2	3	4 = Very Important	Not applicable	Total responses
6	Using information ethically (e.g. avoiding plagiarism)	0	5	39	151	35	230
5	Evaluating information sources critically	2	4	63	128	33	230
3	Ability to find and use data related to their field of study	2	10	70	122	28	232
4	Ability to conduct a literature review	7	11	63	119	31	231
2	Familiarity with research and scholarship in their field of study	2	14	79	107	29	231
1	Developing and refining research topics	3	18	69	106	36	232
7	Managing library related information and data (citations, data sets)	7	11	79	98	36	231

5. Please rate the ability LEVEL NEEDED TO SUCCEED ON ASSIGNMENTS IN YOUR COURSES for your UNDERGRADUATE STUDENTS in each of the following areas. [Note: items re-ordered by mean.]

#	Question	1 = Low	2	3	4	5 = High	Total responses	Mean
6	Using information ethically (e.g. avoiding plagiarism)	2	5	18	39	124	188	4.48
5	Evaluating information sources critically	4	4	30	49	97	184	4.26
3	Ability to find and use data related to their field	3	13	30	62	80	188	4.08
7	Managing library related information and data (citations, data sets)	7	13	37	53	72	182	3.93
1	Developing and refining research topics	5	15	40	52	71	183	3.92
4	Ability to conduct a literature review	8	14	34	61	66	183	3.89
2	Familiarity with research and scholarship in their field	5	18	41	61	61	186	3.83

6. Who do you think should teach UNDERGRADUATE students research skills, e.g. how to narrow a topic, finding scholarly/peer reviewed information, citing information correctly, evaluating information? Choose all that apply.

#	Answer		Response	%
1	Classroom instructor		189	84%
2	Graduate assistant leading discussion section		110	49%
3	Librarian		161	72%
4	Computer lab staff		42	19%
5	Other (please list)		17	8%

7. Please rate the IMPORTANCE of each of the following skills and abilities to the SUCCESS OF YOUR GRADUATE STUDENTS in coursework and research. [Note: items re-ordered by number selecting “very important.”]

#	Question	1 = Not at all Important	2	3	4 = Very Important	Not applicable	Total responses
3	Ability to find and use data related to their field of study	1	0	14	172	33	220
5	Evaluating information sources critically	0	0	14	170	35	219
4	Ability to conduct a literature review	2	2	15	168	35	222
6	Using information ethically (e.g. avoiding plagiarism)	0	0	20	167	34	221
2	Familiarity with research and scholarship in their field of study	1	1	18	167	33	220
1	Developing and refining research topics	1	1	18	166	34	220
7	Managing library related information and data (citations, data sets)	2	4	34	145	35	220

8. Please rate the ability LEVEL OF your GRADUATE STUDENTS upon entrance to their graduate program in each of the following areas. [Note: items re-ordered by mean.]

#	Question	1 = Low	2	3	4	5 = High	Total responses	Mean
6	Using information ethically (e.g. avoiding plagiarism)	3	16	54	41	62	176	3.81
3	Ability to find and use data related to their field	10	28	50	34	54	176	3.53
5	Evaluating information sources critically	10	33	50	25	57	175	3.49
1	Developing and refining research topics	12	23	63	27	52	177	3.47
4	Ability to conduct a literature review	10	33	52	26	50	171	3.43
2	Familiarity with research and scholarship in their field	11	38	47	26	55	177	3.43
7	Managing library related information and data (citations, data sets)	7	40	52	24	50	173	3.40

9. Who do you think should teach GRADUATE students to conduct research to find and effectively use the literature of your discipline? Choose all that apply.

#	Answer	Response	%
1	Classroom instructor	180	84%
2	Graduate assistant leading discussion section	44	20%
3	Librarian	139	65%
4	Computer lab staff	33	15%
5	Other (please list)	36	17%

10. Please rate the importance of the library to the overall academic success of Undergraduate students.

1 = Not at all Important	2	3	4 = Very Important	Total responses
0	7	84	124	215

11. Please rate the importance of the library to the overall academic success of GRADUATE students.

1 = Not at all Important	2	3	4 = Very Important	Total responses
1	2	26	188	217

12. Please rate the importance of the library to YOUR OWN research productivity.

1 = Not at all Important	2	3	4 = Very Important	Total responses
2	6	39	172	219

13. How satisfied are you with the following? [Note: items re-ordered by number selecting “very satisfied.”]

#	Question	Not at all Satisfied	Not Satisfied	Satisfied	Very Satisfied	No Opinion	Total responses
9	Library buildings/spaces	0	5	61	134	17	217
10	Library services staff	0	6	69	120	21	216
2	Delivery services (e.g. interlibrary loan, article delivery)	0	11	62	117	27	217
12	Overall satisfaction level	1	8	90	113	3	215
1	Research and discovery tools (library search engines, databases, catalog)	2	16	85	110	4	217
8	Library online resources (electronic journals, ebooks, databases)	2	17	79	109	8	215
3	Reference and consultation services	2	6	65	83	60	216
11	Libraries web site	9	22	96	80	9	216
7	Library print collections (books, journals)	1	23	103	65	24	216
5	Librarian class presentations to students	1	2	52	63	99	217
4	Instruction services	1	5	66	57	87	216
6	Library faculty institutes	2	3	38	39	131	213

Note: responses to the open-ended questions (numbers 14, 15, and 16) will be shared and analyzed in a separate comments file, as will comments on other survey comments.

14. What might you change or improve in regard to library services, initiatives, and resources?

Statistic	Value
Total Responses	131

15. What is the best thing about the library?

Statistic	Value
Total Responses	148

16. What library services or resources do you find most valuable to your academic work?

Statistic	Value
Total Responses	157

17. Please indicate your status (select all that apply).

#	Answer	Response	%
1	Assistant professor	46	21%
2	Associate professor	70	33%
3	Full Professor	66	31%
4	Tenured	45	21%
5	Tenure-track	10	5%
6	Part-time instructor	31	14%
7	Administrative appointment	7	3%
8	Post-doc	2	1%

Have you participated in a library sponsored faculty institute?

#	Answer	Response	%
1	No	176	81%
2	Yes	41	19%
	Total	217	100%

Have you invited librarians to come to your class to provide instruction?

#	Answer		Response	%
1	Yes		87	41%
2	No		124	59%
	Total		211	100%

What level of students do you teach (select all that apply)?

#	Answer		Response	%
1	Lower division undergraduate		114	53%
2	Upper division undergraduate		161	75%
3	Graduate students		161	75%