

MUSIC	MUS 201	MUS 202	MUS 303	MUS 304	MUS 341	MUS 342	MUS 343
Intellectual Breadth and Life-Long Learning							
1.5 - Demonstrate life-long learning skills, including the ability to place problems in personally meaningful contexts, reflect on one's own understanding, demonstrate awareness of what needs to be learned, articulate a learning plan, and act independently on the plan using appropriate resources.	I		R		R	E	
Inquiry and Critical Thinking							
2.1 - Identify problems, articulate questions or hypotheses, and determine the need for information.			I		R	R	E
2.2 - Access and collect the needed information from appropriate primary and secondary sources.			I		R	R	E
2.3 - Use quantitative and qualitative methods, including the ability to recognize assumptions, draw inferences, make deductions, and interpret information to analyze problems in context and draw conclusions.					I	R	E
2.4 - Recognize complexity of problems and identify different perspectives from which problems and questions can be viewed.	I		R		R	R	E
2.5 - Evaluate and report on conclusions including discussing the basis for and strength of findings, and identify areas where further inquiry is needed.					I	R	E
2.6 - Identify, analyze, and evaluate reasoning and construct and defend reasonable arguments and explanations.			I		R	R	E
Communication							
3.1 - Demonstrate general academic literacy, including how to respond to the needs of audiences and to different kinds of rhetorical situations, analyze and evaluate reasons and evidence, and construct research-based arguments using Standard Written English.					I	R	E
3.6 - Apply the up-to-date technologies commonly used to research and communicate within one's field.					I		
Citizenship and Ethics							
5.6 - Apply ethical concepts and theories to specific ethical dilemmas students will experience in their personal and professional lives.							