

	HIS 100	HIS 102	EDU 280	ENG 102	IDS 100	SCI101	COM101	BUS102	MUS125
Intellectual Breadth and Life-Long Learning									
1.5 - Demonstrate life-long learning skills, including the ability to place problems in personally meaningful contexts, reflect on one's own understanding, demonstrate awareness of what needs to be learned, articulate a learning plan, and act independently on the plan using appropriate resources.									
Inquiry and Critical Thinking									
2.1 - Identify problems, articulate questions or hypotheses, and determine the need for information.				I/R		I/R			
2.2 - Access and collect the needed information from appropriate primary and secondary sources.									
2.3 - Use quantitative and qualitative methods, including the ability to recognize assumptions, draw inferences, make deductions, and interpret information to analyze problems in context and draw conclusions.									
2.4 - Recognize complexity of problems and identify different perspectives from which problems and questions can be viewed.									
2.5 - Evaluate and report on conclusions including discussing the basis for and strength of findings, and identify areas where further inquiry is needed.									
2.6 - Identify, analyze, and evaluate reasoning and construct and defend reasonable arguments and explanations.									
Communication									
3.1 - Demonstrate general academic literacy, including how to respond to the needs of audiences and to different kinds of rhetorical situations, analyze and evaluate reasons and evidence, and construct research-based arguments using Standard Written English.					E	I/R			
3.6 - Apply the up-to-date technologies commonly used to research and communicate within one's field.									
Citizenship and Ethics									
5.6 - Apply ethical concepts and theories to specific ethical dilemmas students will experience in their personal and professional lives.						I/R			