Program

Monday January 4, 2010

Day 1

Goals
- Understand how research-based learning approaches support goals for student success
- Reflect on student skills, knowledge, motivations, expectations, and demographics and explore strategies for understanding the students enrolled in your course
- Develop strategies for addressing multiple student skill/knowledge levels among students engaged in research based learning assignments in large courses

8:30 – 9:00 Coffee
9:00-9:45 am Keynote: Patricia Iannuzzi, Dean of Libraries
9:45 – 10:45 am Experience of Research
10:45-11:00 am Break
11:00-11:30 am Defining Research
11:30-12:00 Challenges of Scale for Research-Based Learning
12:00-1:00 Working Lunch
12:00-1:15 Faculty/Liaison work group session
1:15-1:45 pm Work Group Reports
1:45-2:00 pm Video: A Vision of Students Today
2:00-2:45 pm Karen Strong on UNLV Students Demographics, expectations, characteristics
2:45 – 3:00 pm Daily Wrap Up
Program

Tuesday January 5, 2010

Day 2

Goals

- Articulate goals and learning outcomes for research assignments to communicate expectations to students and form the basis for assessment of student work
- Discuss the assignment development process
- Analyze elements of successful research assignments to develop alternatives to "the research paper"
- Investigate research-based learning activities that integrate library and information resources

8:30 – 9:00 am  Coffee
9:00 – 10:00 am  In their Shoes: Experiencing Research for the First Time, Again
10:00 – 11:00 am  Designing Effective, Authentic Assessments
11:00 – 11:35 am  Evaluating an Existing Assignment
11:35 – 12:00 pm  Reality Check: Approaches that Scale
12:00 – 1:00 pm  Working Lunch
1:00 – 2:30 pm  Assignment Re-Design
2:30 – 2:45 pm  Preparation for Day 3 session with Lori Temple
2:45 – 3:00 pm  Daily Wrap-Up
Program

Wednesday January 6, 2010

Day 3

Goals

- Explore student learning assessment strategies for large enrollment courses (with intensive follow up during spring semester)
- Discover technology options that support scalability and sustainability of research-based learning
- Share strategies and discuss resources to help you mentor GTAs/PTIs to support the integrated research assignment
- Develop a timeline for implementing the course and assignments revisions.

<table>
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<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>8:30 – 9:00 a.m.</td>
<td>Coffee</td>
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| 9:00 – 10:00 a.m. | Assessment Strategies for Large Enrollment Classes  
                    Bea Babbitt, Vice Provost Academic Affairs / Director, Office of Academic Assessment |
| 10:00 – 10:15 a.m. | Break                                                    |
| 10:15 – 11:15 a.m. | Technology Tools for Large Enrollment Classes, Lori Temple, Vice Provost, Office of Information Technology |
| 11:15 – 12:00 p.m. | Topic Tables: by topic and class enrollment pattern (assessment, technology) |
| 12:00 – 1:00 p.m. | Lunch                                                    |
| 1:00 – 1:45 p.m. | Topic Tables: by topic and class enrollment pattern       |
| 1:45 – 2:15 p.m. | Support for GTA/PTIs                                     |
| 2:15 – 2:45 p.m. | Draft a Timeline for Implementation of Redesigned Assignments |
| 2:45 – 3:00 p.m. | Program Evaluations                                     |