

THE FOLLOW UP

Spring 2010:

- Fellows will meet three Friday mornings to continue the work of the Institute.
- Workshops tailored to provide your course's Teaching Assistants with the skills they need to implement the changes you adopt will be provided.

Fall 2010:

- Follow-up sessions will be scheduled to provide an opportunity to discuss how the implemented changes are working.

Spring 2011

- Opportunities to share the impacts of your course changes with faculty from across campus.

THE CALENDAR

Application Deadline: Friday, October 23, 2009
Awards Announced: Monday, November 16, 2009
Institute Dates: January 4-6, 2010 and three Fridays during Spring 2010 and two Fridays during Fall 2010.

THE ORGANIZERS

The Institute is designed by a consortium of academic partners including the University Libraries, UNLV's Office of Information Technology, the Teaching and Learning Center, and the Office of Academic Assessment, with the support of the Office of the Executive Vice President and Provost. The relationships you build with these academic support units during the Institute will continue into the 2010-11 academic year to ensure the smooth implementation of teaching innovations. For additional information and application forms visit our web site at library.unlv.edu/faculty/Institute, or contact Vicki Nozero, Director of Research & Education, University Libraries, at 895-2129 or victoria.nozero@unlv.edu.

THE SPONSOR

Funded by the University Libraries Advisory Board.

UNLV Faculty Institute on Research-Based Learning for High Impact Classes



Lied Library, UNLV



UNLV Faculty Institute on Research-Based Learning for High Impact Classes

January 4-6, 2010

IF YOU ARE A FACULTY MEMBER . . .

- Teaching a large-enrollment, lower-division course in Fall 2010
- Coordinating a multi-section, high-impact, lower-division course in Fall 2010
- Seeking ways to enrich your course and engage your students
- Committed to including substantive research and critical thinking components that utilize the Libraries' collections in your course
- Interested in exchanging teaching ideas with colleagues from across the UNLV campus
- Eager to explore creative and effective ways to work with University partners to bring research into the classroom
- Interested in utilizing technology to create active learning environments in large classes

THIS PROGRAM IS DESIGNED WITH YOUR NEEDS IN MIND!

The UNLV Faculty Institute on Research-Based Learning provides support and resources to faculty seeking to develop or maintain research or inquiry-based learning in high-enrollment courses. The Institute program will help you to discover and develop engaging methods for maintaining a high-quality student learning environment as course enrollments increase. It will also help you develop strategies to ensure that students in your larger classes are developing the critical thinking skills you value. The Institute will provide information about relevant University resources and will provide opportunities for you to develop productive collaborations with other faculty, librarians and staff.



THE AWARD

- Up to 15 Institute fellowships will be awarded for 2010
- A stipend of \$1500 per Fellow will be awarded
- Participation in a 3-day workshop, January 4-6, 2010
- Your liaison librarian will partner with you at the Institute

THE PROGRAM

Fellows will meet Monday, January 4, 2010, through Wednesday, January 6, 2010, from 9:00 a.m. to 3:00 p.m. Lunches will be provided. Fellows will also be expected to complete independent work outside the sessions. Institute sessions will be designed to help you:

- Fine tune your syllabus to integrate research-based assignments.

- Acquire new strategies to facilitate excellent student research.
- Identify effective research-based learning activities appropriate for large enrollment classes.
- Design research-based assignments that are easily managed with large numbers of students.
- Guide your students in developing independent research projects that incorporate relevant library collections.
- Share innovative techniques to quickly and easily evaluate whether students are learning what you teach.
- Learn effective ways to use technology to improve student learning.

Continued on back